



1st Year Welcome Evening 2024

This transition is one of the most important in your child's life



Our Ethos



Our Mission Statement

Athboy Community School prides itself on creating a safe, caring, creative and culturally diverse environment and on offering an innovative curriculum which challenges students to achieve their full potential.

We promote an open culture in which relationships between staff and students are prioritised.

We commend and reward positive behaviour and encourage student participation in all aspects of school life so they can flourish academically, physically, emotionally, spiritually and psychologically.

“Mol an Óige agus tiocfaidh sí”.



Our Core Values



Safety

Care

Inclusion

Creativity

Respect

STUDENT SUPPORTS AT ATHBOY COMMUNITY SCHOOL





- Class Tutor
- Year Head
- Care Team
- Chaplain
- Special Educational Needs Department
- Guidance Counsellor
- Restorative Practice Mentors
- One Good Adult Programme
- Meditation Room
- Individual Behaviour Plans
- Organisation Plans
- Support Books
- Tutor Review in Journal
- Asset Portfolios - Assets, Citation Notes, Superlative Notes
- Student of the Month
- First Year Homework Club
- Supervised Study

Positive Behaviour - Our Learning Code



Our Learning Code is based on the following **expectations** for all students:

1. All students should communicate positively and effectively by their words, actions and gestures with each other and with staff at all times.
2. Students must attend all classes on time, bring a charged device, all necessary materials and homework to class.
3. Students are expected to participate in class to the best of their ability.
4. Students should be sustainable, dispose of rubbish appropriately and
5. take care of school furniture and equipment.
6. Students should follow guidelines relating to using toilets, going to lockers and the correct use of Yondr Pouches for phones.



Recognising talent and effort



All students are encouraged to demonstrate positive behaviour and staff are committed to recognising and commending the following types of behaviour:

- A. Oral contributions in class
- B. Active Listening
- C. Improvement in classwork or homework
- D. Commendable Acts of Kindness
- E. Ongoing hard work
- F. Positive school spirit
- G. Good manners
- H. Creativity in Music or Art
- I. Sustainability
- J. Taking initiative
- K. Digital Skills
- L. Sporting talent

M. Being good with your hands

N. Other talents, skills, achievements



Asset Portfolios



1. Asset - an award given in the journal recognising an achievement in class, in extracurricular activities, school events or outside of school

2. Citation- a major achievement given as a Citation Note in the journal for an achievement which required preparation or training and significant effort by the student (Equal to 5 Assets).

3. Superlative- an outstanding award for an achievement which required a lot of preparation or training over a significant time as well as supreme effort by a student (Equal to 10 Assets).

4. Certificates: Student of the Week and the Student of the Month Certificates are awarded based on the number of Assets in the students' portfolios at assemblies.

There is a Most Improved Student of the Month Certificate for the students who have increased their assets most significantly. The class who has the best Assets Portfolios win a prize each month also.

5. Honour Roll

Honour Roll



Students who maintain an Assets Portfolio which ranks in the top 10% of their year group secure a place on the Honour Roll which is published each half semester on the Honour Roll Notice Board outside the Principal's office and on the Students

Student Leadership



"Mol an Óige agus tiocfaidh sí"

- Student Council
- Junior And Senior Mentors
- Prefects
- Green Schools Committee
- Student Learning Team
- Restorative Practice Mentors

Other Areas of Learning





- **Library**
- **Coding club**
- **Woodwork Club**
- **Robotics Club**
- **Scifest**

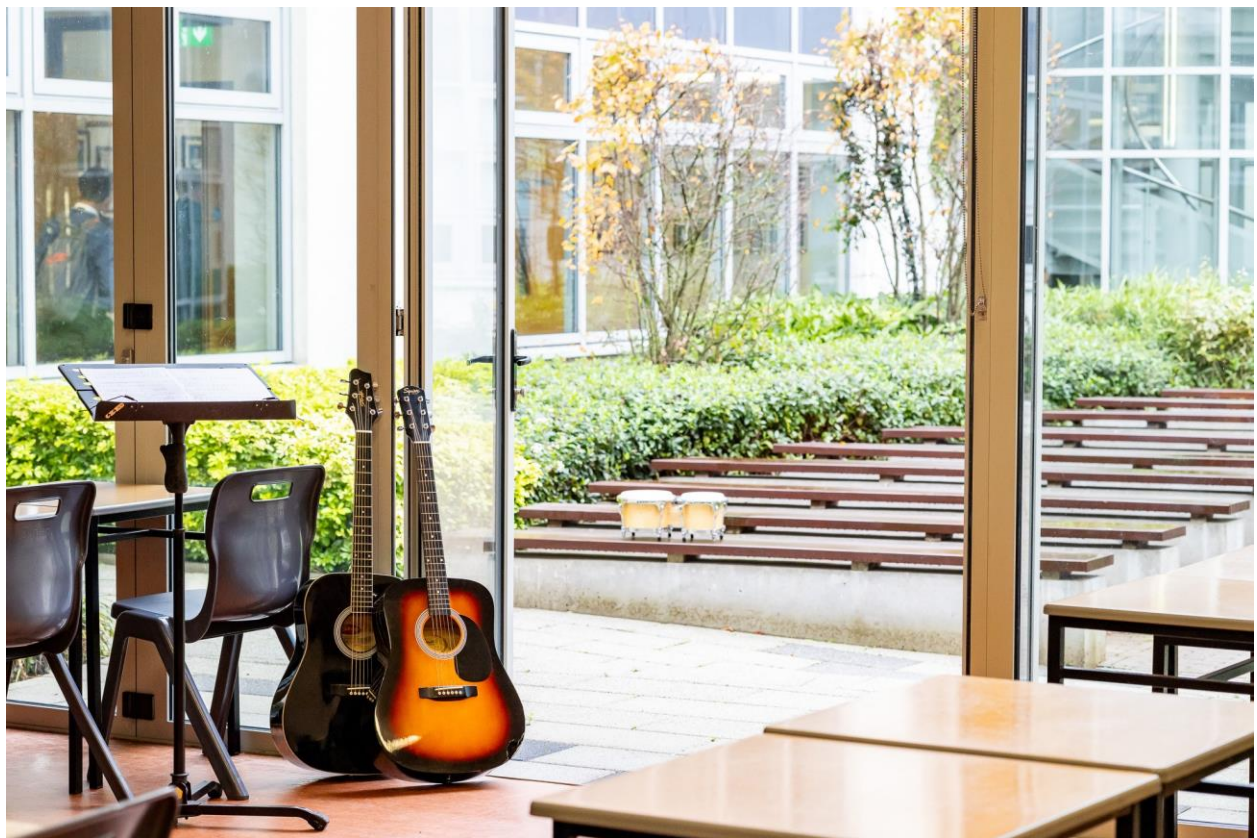
- **Choir**
- **Debating**
- **Horticulture**
- **Art Club**
- **Lego League**
- **Football**
- **Hurling**
- **soccer**
- **rugby**
- **basketball**
- **table tennis**
- **Athletics**
- **Chess club**
- **Cookery Club**
- **Green schools**
- **Maths Support Club**
- **Club Gaelge**
- **Student Digital Clinic**
- **Prefect Activities - Crochet, reading club**







Day to Day Life in School



In Athboy CS we encourage all students to get involved in school activities in First Year and to learn leadership skills to increase confidence and self belief



School begins at 8.50am, students should to be in 10-15 minutes early

School finishes at 3.28pm Mon-Thurs, 1.12 on Friday

First Years are released five minutes early to get to lockers and buses first

Break times: 11.00-11.20am and 1.16-1.46pm

School Canteen - Food Village -order on the app, hot food/sandwiches, drinks

Water bottles needed for water fountains

Classes are 58 minutes long, 6 per day Monday - Thurs, 4 on Friday

Designated 1st Year area for lunch

Curriculum







5 Core Subjects: English, Irish, Maths, History, Religion

4 Option subjects

2 Short Courses - Coding, Philosophy, Artistic Performances

4 Wellbeing Courses - PE, SPHE, CSPE, Tutorial

For 2024-25 - clearly a high level of interest in Science

Fits in with our STEM drive

Science will run as core, students for whom Science presents difficulties will have the option of doing a Level 2 add on course - Care of Animals and extra support in literacy

COMMUNICATION WITH HOME



Here's how you can stay in touch with your child's school life;

- Journal – check every night, sign every week
- App - download and keep notifications turned on
- Check website, Instagram, Twitter , Facebook
- Homework Club/Quiet Study place
- Know the timetable/events

- School Reports after Semester 1 house exams, Semester 2 assessments and Semester 3 house exams - available on the app
- Praise, Praise, Praise

What do we need to know?



- How your child learns
- Your child's talents and hobbies
- How your child interacts with others

- Worries, concerns, stress points

Role of the Year Head





- Available every morning at tutorial
- Permission to leave school/go to events via app
- Issues of concern
- Liaise with Care Team/SEN Team/SNA Team
- Overall wellbeing of year group
- Academic tracking

Role of the Class Tutor



- Meet every morning at tutorial (12 minutes) of Wellbeing/various topics/themed weeks
- Attend assembly one morning a week with the class
- Check journals – attendance/notes/homework
- Encourage students to gain merits, courage notes, postcards home
- Participate in Merit Competitions with class
- Uniform and book/device check
- Notes from home
- Meet with Year head each week
- Teach SPHE/SCPE/Wellbeing

Student Devices



Olive Shop is open

Vouchers are available if you wish to get a loan for up to €499 without a credit check

Laptops will be delivered to the school and will be deployed three weeks into September

Students should not use them until they are deployed in school in September

Students will be trained on use of the laptops

Parents will be invited into a training session in September

Teachers have been using devices for 3 years and are constantly upskilling

Uniform

Media

Students should be able to:

1.13 Identify media which are used to create artwork

1.14 Use media to create their own artwork

1.15 Critique the choice of media in their own or others' artwork

Students should be able to:

2.13 Identify the role of media in the development of artworks

2.14 Use media to create artworks

2.15 Justify the choice of media in their own or others' artworks

Influences Sheet

Materials used:
 - Watercolor
 - Acrylics
 - Pastels
 - Ink
 - Mixed Media

Artists/Influences:
 - Van Gogh
 - Gauguin
 - Turner
 - Degas
 - Picasso
 - Matisse
 - Pollock
 - Rothko
 - Warhol
 - Hockney
 - Turner
 - Van Gogh
 - Gauguin
 - Turner
 - Degas
 - Picasso
 - Matisse
 - Pollock
 - Rothko
 - Warhol
 - Hockney

Other Text:
 - "The animal in my art and my art used"
 - "Mixed Media"
 - "Copper"
 - "Leopard Print"
 - "Watermelon"
 - "Pears"
 - "Kiwi"
 - "Orange"
 - "Dragon Fruit"
 - "Apples"
 - "Pumpkins"
 - "Rainbow"
 - "Toothpaste"
 - "Copper"
 - "Leopard Print"
 - "Watermelon"
 - "Pears"
 - "Kiwi"
 - "Orange"
 - "Dragon Fruit"
 - "Apples"
 - "Pumpkins"

net:
 r Best as verbal.

The

Tools
 - Shovel
 - Spade
 - Trowel

Wellies

Bugs + Insects

Plant

Flower

Butterfly

Brick Wall

Tracksuit & Shorts - new shorts will be available, otherwise no change in tracksuit

Faulkners and Murtagh

Uniform is worn four days a week, tracksuit is worn on PE Day

The school jacket must be worn, other jackets not permitted

Schools shoes are prescribed

Please label everything!

What will your child need for September?



Core Classroom Resources

All students

School Journal

12 copybooks

1 display A4 plastic journal

1 science copybook

1 maths log book

1 scientific calculator

Subject Specific

1 Music manuscript

1 set of Business Studies ledgers

Phones



Social Media problems

Education around safe use of internet (SPHE class)

Safe Environment for all

Pouch product for safe storage of phone for all students

Phone Policy

Devices need to be monitored in school (Olive product)

Next Dates for the Calendar



An Cuan Centre Visit for new students in May

Our staff are visiting primary schools to transition students

Class Lists will be sent home in June

First Year Induction - August 23 2024

Return to School September 1st 2024

Coffee Morning for Parents/Guardians in September

Training for Parents in September

Contact Us

