# **Athboy Community School**

**One to One Teaching Policy** 

**Ratified November 2023** 

## 1. One to One Teaching

### 1.1 Context

Provision for all students is based on NEPS continuum of support.

Withdrawal of students is generally arranged in small groups and is the preferred method of delivery for support.

Individual withdrawal is used only where a student requires specialised individual support such as help with basic literacy, numeracy or support for students with English as a second language etc.

Individual support may be used if a student is absent for the withdrawal group and has missed important learning.

### **1.2 Environment**

Teachers / Staff should ensure a classroom/Learning Support Room is free prior to withdrawing the student from their lesson. If a repeat intervention is to take place a room may be block booked for the duration of the support. VS Ware can be used to check availability of classrooms during the desired time.

Classroom doors should be left open. If this is not possible for any reason, there must be a glass pane to see clearly into the room from outside without any obstruction (blinds, notices) on the glass pane.

Large, common areas should be avoided such as the General Purpose Area etc...

Individual teaching may occur in a situation where teachers are providing support in relation to oral, practical, task, project or written exams.

#### **1.3 Child Protection**

All teachers, including substitute teachers and SNA's, are Garda vetted in line with Child Safeguarding requirements. Work being carried out by SNAs will be carried out under the direction of the class teacher and in an open environment.

From time-to-time outside professionals may be required to meet with/assess students in a one-to-one setting. This includes visits from external agencies for example, NCSE, NEPS, SEC, TUSLA etc. All personnel working with children on a one-to-one basis must be Garda Vetted.

Students on teaching practice or on work experience should never be in a one to one setting with students in the school. During periods of remote learning, a teacher will not conduct a lesson with a student online on their own. At least three participants will take part in the lesson, i.e. other teacher, SNA or student.

If there are any concerns a report will be filed with the DLP in accordance with Children First and the Department of Education and Skills Child Protection Procedures for Post-Primary Schools.