

## Our Improvement Plan

Timeframe of this improvement plan is from September 2024 to May 2025

Targets	Actions	Persons / groups responsible	Criteria for success	Focus for SSE Team	Targets achieved
Target 1: Use the SSE process to address behaviour through the implementation of the new Learning Code	Continue to work with the Positive Behaviour Team to roll out the new Learning Code to all year groups	Derbhile Gallagher Year Heads Positive Behaviour Team SLT	Increased emphasis on positive behaviour and a phasing out of low level disruption	Classroom Management P.25 Staff Handbook  Review of Learning Code	1.Staff Consultation scheduled for Aug 2025 2.Staff/Student/Parent consultation prioritised. Staff Positive Behaviour Team drew up surveys, held focus groups followed by whole staff consultation with draft amendments
Target 2: Use the SSE process to embed our ethos	1.Continue the work of the Ethos Team through making visible our Mission Statement, Core Values and Crest and the further development of our policy 2. Continue the work of the Aesthetics Team to ensure that the school is welcoming	Roger Maxwell The Ethos Team SLT Liam Fox The Aesthetics Team	1. Organise Ethos Team meetings to continue to plan for Ethos development 2. Organise and plan to develop specific areas of the school	1.Planning for 20 year anniversary Heritage Wall  2.Complete foyer plan Choose other areas of focus in the school	1. Plan for 20 anniversary digital display explored (too expensive). rather than heritage wall. Website agreed upon. Directory of archive material created and plan developed. Key staff contacted re amalgamation for content 2. Crests commissioned for foyer wall, front gate and pillars. Consultation re Core Values piece for the foyer, decided to go with student work led by Aesthetics Coordinator

					Staffroom survey done, some improvements implemented.
Target 3: Use the SSE process to address National Wellbeing Goals: Wellbeing promotion review and development cycle by 2025 as set out in Circular 0033/2021.	<p>1. To evaluate and update our Wellbeing Policy and practices using data from NCCA, key stakeholders (Parents, Students and Staff) and Oide</p> <p>2. To introduce and embed the Cineáltas Action Plan on Bullying a 2023-2027 to staff and students</p> <p>3. To introduce Connect RP to the whole staff and student body</p>	<p>Deirdre Halligan SLT Maggie McGrory Katie Monahan Lisa Fitzsimons Care Team</p>	<p>1.(i) Organise Wellbeing Team meetings (curricular and extra-curricular) to continue to plan for wellbeing Athboy Community School</p> <p>(ii) Initiate a review of new Wellbeing Policy to update wellbeing practices and include feedback from staff, parents and students Gather Data from Staff and Parents/Guardians to guide Wellbeing provision</p> <p>(iii)Design a Wellbeing Survey for students using the four key aspects of wellbeing in Junior Cycle:</p> <ul style="list-style-type: none"> <li>- Culture</li> <li>- Relationships</li> <li>- Curriculum</li> <li>- Policy/Planning</li> </ul> <p>(iv) Oversee the Introduction of New</p>	<p>Planning for SPHE/RSE</p>	<p>1.Wellbeing Team formed</p> <p>(ii&amp;iii)Student, Parent and Staff surveys administered by Wellbeing Team and findings presented at SSE Day</p> <p>(iv)CPD undertaken by Wellbeing Coordinator and shared with SPHE teachers.</p>

			<p>SPHE specification for 1<sup>st</sup> Year students including relevant CPD for SPHE teachers as provided by Oide</p> <p>2 (i) Distribute Cineáltas and AB Policy to staff, students and parent/Guardians</p> <p>(ii) Review Anti-bullying Policy with stakeholders to incorporate the 4 key principles of Cineáltas:</p> <ul style="list-style-type: none"> <li>- Prevention</li> <li>- Support</li> <li>- Oversight</li> <li>- Community</li> </ul> <p>(iii) Organise 'Kindness: Anti Bullying Awareness Week' and assembly presentations to promote the 4 key areas for action regarding anti bullying measures:</p> <ul style="list-style-type: none"> <li>- Culture and Environment</li> <li>- Curriculum</li> <li>- Policy</li> <li>- Planning</li> <li>Relationships and Partnerships</li> </ul>	<p>Restorative Practice – RP Connect Upskilling for Team</p>	<p>2. (i) BÍ Cineálta training done by Principal &amp; 2 staff members. Half day CPD given to upskilling staff</p> <p>(ii) BÍ Cineálta Team drafted policy using template Draft shared with staff Brought to the Board of Management for ratification Jun 2025</p> <p>(iii) Wellbeing Week Organised. Amber Flag applied for and awarded through Amber Flag Team.</p> <p>3. Development of Restorative Practice (RP) Team to lead and promote restorative</p>
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<p>Target 4: Use the SSE process to review and advance the Digital Strategy for Schools and the Teaching and Learning targets for the year</p>	<p>1. To share the One Note Template piloted by the Digital Team in 2023-24 with teachers</p> <p>2. To upskill 1<sup>st</sup>-3<sup>rd</sup> Years in use of the devices to allow for the introduction of the One Note template gradually to coincide with teacher One Note upskilling</p>	<p>Maggie McGrory</p> <p>The Digital Learning Team</p> <p>SLT</p> <p>The Teaching &amp; Learning Team</p>	<p>1. Organise upskilling during induction week by the Digital Team</p> <p>2. Organise Digital Team meetings to plan cpd for staff</p> <p>3. Arrange a parent evening for 1<sup>st</sup>-3<sup>rd</sup> Years to upskill parents</p> <p>4. Subject Depts roll out agreed rubric for Sem 2 exams and Team reviews</p>	<p>1. Upskilling opportunities from Digital Leaders during Induction</p> <p>2. Continue to share One Note template for 1<sup>st</sup> Years as teachers upskill.</p> <p>3. CPD Schedule for upskilling</p> <p>4. 1<sup>st</sup> Year Parent IT Information Meeting</p>	<p>1. DLT led upskilling sessions during induction on Teams and One Note.</p> <p>2. Uptake by some teachers of One Note template.</p> <p>3. Teachmeets scheduled for staff on various apps and on Teams/One Note</p> <p>4. Parents of 1<sup>st</sup> Years IT Meeting held 10/10/2024</p> <p>5. Findings: 80% teachers saw higher grades in S2 than in S1. 71% teachers</p>

	<p>3. To offer upskilling to parents of students with devices</p> <p>4. To consult with subject depts on shared template for Semester 2 Continuous Assessment rubric in Induction Week</p>		<p>5. Research on students experience with devices</p>	<p>5. Gather data from students/staff using S2 rubric</p> <p>6. Gather data from 1st-3<sup>rd</sup> Yr students on use of devices</p>	<p>saw that this put less pressure on students and also that it benefited the weaker students more. 70% students prefer continuous assessment. 91% of students understood what was being assessed.</p> <p>6. Findings: 88% like learning on laptop during class: PowerPoint, OneNote, Blooket, websites most useful; 84% like completing assignments on forms; 73% like using eBooks; 94% like having access to notes on Teams and OneNote; 83% like using videos to learn; Quizlet, YouTube, OneNote and teams, used at home to revise; 58% like doing homework on their laptop.</p>
Target 5: Use the SSE process to advance the National Strategy for Education for	1. Introduce Sustainability contract in Journal beginning Sept 2023	Joanne Dowling Aoife Farrelly The Green Schools Team	1. Introduction of a Sustainability contract printed in student journals in September 2024	1. TY SDG Class to create interest in sustainability	<p>1. Climate Action Talks with DCU, students presented on Bees and two awards were won</p> <p>2. Green Schools Committee met weekly</p>

Sustainable Development	<p>2. Focus on measures to reduce electrical and heat energy within the school</p> <p>3. Introduction of the Take One Programme in TY</p>	Student Council & Ruth Fitzgerald SLT	<p>2. Introduction of a sustainability policy</p> <p>3. Light Audits and School energy usage to be monitored and analysed in - possibly as part of Green Schools Flag application.</p>	<p>2. Greenschools Group to be formed</p> <p>3. Green Flag application to begin</p>	<p>Return scheme bin</p> <p>Regular litter picking</p> <p>Sustainability module for TYs</p> <p>Focus on upcycling and sustainable fashion in Junk Kouture</p> <p>3. Logo competition to decide a green schools logo</p>
Target 6: Use the SSE process to promote regular school attendance and device targeted interventions and monitor their effectiveness.	<p>1. Review attendance data from VSware.</p> <p>2. Compile both a student and parent survey to identify barriers that students and parents face with regards to attendance.</p> <p>3. Liaise with year heads in relation to calls home by tutors</p> <p>4. SLT to organise additional supports where possible</p>	Shirley Gillic Year Heads SLT Care team	<p>1. Attendance Coordinator to review data from VSware with SLT to identify trends</p> <p>2. Tutors to ring home on the third day of absence</p> <p>3. Surveys to be administered to plan around barriers to attendance</p>	<p>1. To be shared with staff</p> <p>2. Data to compare this year and last year</p> <p>3. Parent and Student surveys</p>	<p>1. To follow</p> <p>2. Tutors rang home, improved connections/awareness with parents</p> <p>3. To follow</p> <p>4. Increased psychotherapist hours to 2 days pw.</p>

			<p>4. Psychotherapist to be retained to work with students who are school refusing. Introduction of Art/Music therapy</p> <p>5. Introduction of the Nurture Programme for students with trauma</p>	<p>4. Data from therapists</p> <p>5. Data from Nurture</p>	<p>Art Therapist on placement 1 day pw Sep-Apr.</p> <p>Psychotherapist met 61 students over 421 appointments.</p> <p>Art Therapist met 6 students with 8 appointments each.</p> <p>5. Clear improvements in both developmental and diagnostic scores for all participants on the Boxall profile system.</p>
<p>Target 7: Use the SSE process to further enhance TY and LCA Programmes in the school</p>	<p>1. To monitor the rollout of the new TY Programme</p> <p>2. To monitor new subjects in LCA</p>	<p>Joanne Dowling</p> <p>Emma Donohue</p> <p>TY TEam</p> <p>LCA Teachers</p> <p>SLT</p>	<p>1. Newsletters to be created to share information about the programme</p> <p>2. Reviews of trips, events, speakers, workshops as they happen</p> <p>3. Implementation of a new more academic credit system and semester exams for TYs in core subjects</p> <p>4. Audit of current offering with a view to planning for the TY Programme Statement</p>	<p>1. PR for TY Programme</p> <p>2. TY Calendar to develop into a TY Plan</p> <p>3. Evaluate current credit system</p> <p>4. Review consultation on the new TY Programme Statement and see where we need to made changes</p>	<p>1. Expansion of TY Team in terms of classes, activities and opportunities. Updates sent home weekly to parents. TY Team did PR.</p> <p>2. Ongoing</p> <p>3. Reviewed with TY Team and students, slight modifications made.</p> <p>4. Consultation with students/staff and parents in a review of the year.</p> <p>TY Team explored new TY Statement through CPD and evaluated current offering and made recommendation</p>

					amendments to syllabus and subjects
Target 8: Use the SSE process to plan around Health and Safety in the school	1. To implement a new Health and Safety Policy 2. To complete Risk Assessments as required	The Health and Safety Team SLT	1. Continue to liaise with H & S Company to complete the policy 2. Support teachers around the RA process	1.H & S Committee to be formed H & S Statement to be created 2.Sample RA to be done and issues with FMC to be worked through	1.H & S Statement has been created, consultation with staff, students and parents. H & S Committee established. 2.RAs completed in practical rooms, liaison with FMC around some machinery and Supply and Maintain on going.
<b>Targets</b>	<b>Actions</b>	<b>Persons / groups responsible</b>	<b>Criteria for success</b>	<b>Focus for SSE Team</b>	<b>Targets achieved</b>
Target 9: To promote the school across as many forms of media as possible and to organise one fundraiser per year for school equipment	1. To increase coverage of school events on written and social media  2.To harvest student voice and participation in the promotion of the school in various forms  2. To plan a fundraiser with the school community to raise money for school equipment	Orla Tony PR Team TY Teachers SLT	1.To grow the Instagram following and increase the number of posts and broaden the types of post. 2. To create a PR Team in TY who will video school events and increase number of posts 3. To use printed media such as local newspapers, educational magazines to promote the school 4. To organise a fundraiser to increase funding for school equipment, eg, OHPs	1.Set clear targets for increasing followers on Instagram  2. Set targets for number of posts to be generated and by whom, eg, coordinator or students  3. Set targets for printed media articles to be sent to different outlets	1. Increased followers by nearly 100% since May 2024 to 869. 50% followers between the ages of 35-54 as targeted. 2. Expanded the PR team to include Junior students with TY to generate posts. 3.Fourteen articles published in Meath Chronicle, one in Westmeath Examiner and two in ACCS magazine. Multiple articles in school app & Facebook



				4. Plan a fundraiser by researching various events, liaising with staff, students, the PA and the Board of Management	4.Lotto established with X signed up, with a revenue exceeding expectations. 5K Fun Run postponed due to PA fundraiser in April. Will now run in Sep 2025.
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