



Child Safeguarding Statement and Risk Assessment

For:	Athboy Community School
At:	Kells Road, Athboy, Co Meath, C15XY73

This school is a: (tick appropriate) post-primary

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Clare Garrihy

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Tom O'Dowd

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Clare Garrihy

(In schools this person is the DLP)

Relevant Person can be contacted on:

046 9487894	cgarrihy@athboycs.ie
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Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Brid Rocks

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

- ~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
- ~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

- ~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:
 - ~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
 - ~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.
 - ~ The school encourages board of management members to avail of any relevant training and complete child protection training.
 - ~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

- ~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

- ~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

- ~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of students	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ ▪ 	<ul style="list-style-type: none"> ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ The Child Protection Procedures for Schools 2025 are made available to all school personnel
2.	Recreation breaks for students	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate Learning Code ▪ ▪ 	<ol style="list-style-type: none"> 1. The school has a yard/playground supervision policy to ensure appropriate supervision of students during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. 2. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 3. School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			4. The school undertakes anti-racism awareness initiatives
3.	Classroom teaching	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ ▪ 	<ul style="list-style-type: none"> ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school implements in full the Wellbeing Programme at Junior Cycle ▪ The school has a special educational needs policy ▪ The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
4.	One-to-one teaching/mentoring	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one teaching, counselling, coaching situations ▪ Risk of harm due to inappropriate relationship/communications between child and another child or adult ▪ ▪ 	<ul style="list-style-type: none"> ▪ The school has in place a policy and clear procedures for one-to-one teaching activities ▪ The school has a code of conduct for school personnel (teaching and non-teaching staff) ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Addendum to Children First 2019 and 2025
5	One-to-one Learning Support	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one teaching, counselling, coaching situations ▪ Risk of harm due to inappropriate relationship/communications between child and another child or adult ▪ ▪ 	<ul style="list-style-type: none"> ▪ The school has in place a policy and clear procedures for one-to-one teaching activities ▪ The school has a code of conduct for school personnel (teaching and non-teaching staff) ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
6	One-to-one counselling	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one teaching, counselling, coaching situations ▪ Risk of harm due to inappropriate relationship/communications between child and another child or adult ▪ ▪ 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures for one-to-one counselling ▪ The school has a code of conduct for school personnel (teaching and non-teaching staff) ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

	List of School Activities	▪ Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
7.	Outdoor teaching activities	<ul style="list-style-type: none"> ▪ Risk of child been harmed by another student/external personnel ▪ Risks of racism ▪ Risk of bullying ▪ Risk of harm not being reported properly and promptly by members of school personnel. ▪ Inadequate supervision ▪ 	<ul style="list-style-type: none"> ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school undertakes anti-racism awareness initiatives ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ Use of CCTV ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
8	Online teaching and learning remotely	<ul style="list-style-type: none"> ▪ Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms ▪ 	<ul style="list-style-type: none"> ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

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			<ul style="list-style-type: none"> ▪ The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents ▪ The school has in place a policy governing the use of smartphones and tablet devices in the school by students as per Circular 38/2018 and the national guidelines
9.	Sporting Activities	<ul style="list-style-type: none"> ▪ Risk of child being harmed by volunteer or visitor ▪ Inadequate supervision ▪ Risk of bullying ▪ Risks for students with specific vulnerabilities/needs ▪ Risk of harm not being reported properly and promptly by members of school personnel. ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of students during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school has a special educational needs policy ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school has in place a policy governing the use of

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			smartphones and tablet devices in the school by students as per Circular 38/2018 and the national guidelines ▪ The school has an Acceptable Use Policy in place.
10	School outings	<ul style="list-style-type: none"> ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons ▪ Inadequate supervision ▪ Risk of bullying ▪ Risks for students with specific vulnerabilities/needs ▪ Risk of harm not being reported properly and promptly by members of school personnel. ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ 	<ul style="list-style-type: none"> ▪ The school has in place a policy and clear procedures in respect of school outings ▪ The school has a health and safety policy ▪ The school adheres to the requirements of the Garda vetting legislation ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of students during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school has a special educational needs policy ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school has in place a policy governing the use of smartphones and tablet devices

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			<p>in the school by students as per Circular 38/2018 and the national guidelines</p> <ul style="list-style-type: none"> ▪ The school has an Acceptable Use Policy in place.
11	School trips involving overnight stays	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harm not being reported properly and promptly by members of school personnel. ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate Learning Code ▪ Risk of harm in one-to-one teaching, counselling, coaching situations ▪ Risk of bullying ▪ Risk of harm due to racism ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care 	<ol style="list-style-type: none"> 1. The school has in place a policy and clear procedures in respect of school outings 2. The school has a health and safety policy 3. The school has an Acceptable Use Policy in place. 4. The school has a clear Mobile Phone Policy 5. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 6. The school has a special educational needs policy 7. The school has an intimate care policy/plan in respect of students who require such care 8. School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate Learning Code ▪ Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	
12	School trips involving foreign travel	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate Learning Code ▪ Risk of harm in one-to-one teaching, counselling, coaching situations ▪ Risk of bullying ▪ Risk of harm due to racism 	<ul style="list-style-type: none"> ▪ The school has in place a policy and clear procedures in respect of school outings ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school has an Acceptable Use Policy in place. <ul style="list-style-type: none"> ▪ The school has a clear Mobile Phone Policy ▪ The school has a special educational needs policy ▪ The school has an intimate care policy/plan in respect of students who require such care

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		<ul style="list-style-type: none"> ▪ Risk of inappropriate communication/relationship between a child and another child or adult ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner ▪ Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device, or other manner 	

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13	Use of toilet/changing areas in schools	<ul style="list-style-type: none"> ▪ Risk of harm not being reported properly and promptly by school personnel ▪ Risk of child being harmed in the school by a member of school personnel in school ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed in the school by volunteer or visitor to the school ▪ Risk of harm due to bullying of child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inappropriate relationship/communications between child and another child or adult ▪ Risk of harm due to children inappropriately accessing/using computers, social 	<ul style="list-style-type: none"> ▪ Use of CCTV ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

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		<p>media, phones and other devices while at school</p> <ul style="list-style-type: none"> ▪ Risk of harm to children with AEN who have particular vulnerabilities, eg, travelling to and from school or while on school trips ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm due to inadequate Learning Code or inconsistent application of the Learning Code 	<ul style="list-style-type: none"> ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school undertakes anti-racism awareness initiatives ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ The school has a special educational needs policy ▪ The school has an Acceptable Use Policy in place. ▪ The school has a clear Mobile Phone Policy ▪ The school has an intimate care policy/plan in respect of students who require such care

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14	Annual sports days	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm due to bullying of child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate Learning Code ▪ Risk of harm due to racism ▪ Risk of child being harmed in the school by another child 	<ul style="list-style-type: none"> ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school undertakes anti-racism awareness initiatives ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ The school has a health and safety policy ▪ The school undertakes anti-racism awareness initiatives
15	Fundraising events involving students	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to inadequate Learning Code 	<ul style="list-style-type: none"> ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First:

	List of School Activities	Risks Identified Against Each School Activity	<ul style="list-style-type: none"> ▪ Procedures/Measure s in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school adheres to the requirements of the Garda vetting legislation ▪ The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment ▪ The school has a code of conduct for school personnel (teaching and non-teaching staff) ▪ The school complies with the agreed disciplinary procedures for teaching staff ▪ The school has in place a Learning Code for students
16	Use of off-site facilities for school activities	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a volunteer or visitor to the school 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		<ul style="list-style-type: none"> ▪ Risk of harm due to racism ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care ▪ Risk of harm due to inadequate Learning Code ▪ Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<ul style="list-style-type: none"> ▪ teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school has an Acceptable Use Policy in place. ▪ The school has a clear Mobile Phone Policy ▪ The school has a special educational needs policy ▪ The school has an intimate care policy/plan in respect of students who require such care ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
17	School transport arrangements including use of bus escorts	<ul style="list-style-type: none"> ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to racism ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ 	<ul style="list-style-type: none"> ▪ The school encourages personnel to avail of relevant training ▪ The school has a special educational needs policy ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as

	List of School Activities	Risks Identified Against Each School Activity	<ul style="list-style-type: none"> ▪ Procedures/Measure s in place to Mitigate Risk
			<ul style="list-style-type: none"> outlined in Circular 55/2024 ▪ The school undertakes anti-racism awareness initiatives
<p>18</p>	<p>Care of children with special educational needs, including intimate care where needed</p>	<ul style="list-style-type: none"> ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed by a member of school personnel ▪ Risk of harm to child while child is receiving intimate care 	<ul style="list-style-type: none"> ▪ The school has an intimate care policy/plan in respect of students who require such care ▪ The school has a special educational needs policy ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school has in place a Learning Code for students

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measure s in place to Mitigate Risk
19	Management of challenging behaviour amongst students, including appropriate use of restraint required	<ul style="list-style-type: none"> ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm due to racism 	<ul style="list-style-type: none"> ▪ All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment ▪ The Child Protection Procedures for Schools 2025 are made available to all school personnel ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff

	List of School Activities	Risks Identified Against Each School Activity	<ul style="list-style-type: none"> ▪ Procedures/Measure s in place to Mitigate Risk
			<p>on how to respond when facing crisis situations where there are concerns regarding physical safety</p> <ul style="list-style-type: none"> ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school has a health and safety policy ▪ The school has in place a Learning Code for students
20	Management of Provision of food and drink	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by members of school personnel 	<ul style="list-style-type: none"> ▪ The school has a health and safety policy ▪ The school has in place a policy for Managing Chronic Health Conditions at school
21	Administration of medicine	1. Risk of child being harmed by a member of school personnel	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures for the administration of Medicine and First Aid to students ▪ The school has in place a policy for Managing Chronic Health Conditions at school
22	Administration of first aid	<ul style="list-style-type: none"> ▪ Risk of harm where members of school personnel have not received appropriate training 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures for the

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		<ul style="list-style-type: none"> ▪ Risk of child being harmed by a member of school personnel 	<ul style="list-style-type: none"> ▪ administration of First Aid to students
23	Curricular provision in respect of SPHE and RSE	<ul style="list-style-type: none"> ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of harm due to bullying of a child 	<ul style="list-style-type: none"> ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school encourages personnel to avail of relevant training
24	Prevention and dealing with bullying amongst students	<ul style="list-style-type: none"> ▪ Risk of child being assaulted or harmed by another student in the school. ▪ Risk of online bullying with students with access to devices. ▪ Risk of harm due to inadequate supervision of children in school ▪ The Risk of harm is not being recognized by school personnel. ▪ Risk of harm where members of school personnel have not received appropriate training 	<ul style="list-style-type: none"> ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle

	List of School Activities	Risks Identified Against Each School Activity	<ul style="list-style-type: none"> ▪ Procedures/Measure s in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents

Child Protection Statement and Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> The school has in place a policy re Mobile Phones
25	Training of school personnel in child protection matters	<ul style="list-style-type: none"> Risk of harm not being properly reported and acted on promptly Risk of harm to the child if staff are not trained properly. The risk of a data breach as well if teachers are not trained properly. 	<ul style="list-style-type: none"> All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment Child Protection Procedure for schools 2025 are made available to all school staff. The Child Protection Procedures for Schools 2025 are made available to all school personnel The school maintains records of all personnel and board member training
26	Use of external personnel to supplement curriculum	<ul style="list-style-type: none"> Risk of child being harmed by external personnel Risk of harm due to inadequate supervision of children in school Risk of harm due to inappropriate relationships/communications between a child and another child or adult. 	<ul style="list-style-type: none"> The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum The school adheres to the requirements of the Garda vetting legislation.
27	Use of external personnel to support sports and other extracurricular activities.	<ul style="list-style-type: none"> Risk of coach/mentor/parents being unvetted. Students being left unattended/by themselves without school staff members. Risk of harm due to inappropriate relationships/communications between child and adult. 	<ul style="list-style-type: none"> The school has in place a policy and procedures for the use of external sports coaches The school adheres to the requirements

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one teaching, counselling, coaching situations 	<ul style="list-style-type: none"> ▪ of the Garda vetting legislation. ▪ The school has an intimate care policy/plan in respect of students who require such care
28	Care of students with specific needs:	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm to children with special educational needs who have vulnerabilities, including medical vulnerabilities 	<ul style="list-style-type: none"> ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools. ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc... ▪ The school undertakes anti-racism awareness initiatives, eg, Multi-Cultural Week ▪ The school undertakes anti-homophobic initiatives, eg, Stand Up Week ▪ The school has a special educational needs policy ▪ The school has an intimate care procedure/plan in respect of students

	List of School Activities	Risks Identified Against Each School Activity	<ul style="list-style-type: none"> ▪ Procedures/Measure s in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ who require such care ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle ▪ The school has a Care Policy in place to support students who struggle in school
<p>29</p>	<p>Students from ethnic minorities/migrants/refugees</p>	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ 	<ul style="list-style-type: none"> ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school undertakes anti-racism awareness initiatives ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle ▪ The school has a Care Policy in place to support students

	List of School Activities	Risks Identified Against Each School Activity	<ul style="list-style-type: none"> ▪ Procedures/Measure s in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ who struggle in school
30	Members of the Traveller Community	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism 	<ul style="list-style-type: none"> ▪ The school undertakes anti-racism awareness initiatives ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle ▪ The school has a Care Policy in place to support students who struggle in school
31	Lesbian, gay, bisexual or transgender children/	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school 	<ul style="list-style-type: none"> ▪ The school undertakes anti-racism awareness initiatives ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measure s in place to Mitigate Risk
		<p>activities, e.g. school trip, swimming lessons</p> <ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to inadequate Learning Code 	<ul style="list-style-type: none"> ▪ prevent and address bullying in schools and as outlined in Circular 55/202 ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle ▪ The school has a Care Policy in place to support students who struggle in school ▪ The school has in place a Learning Code for students ▪ The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
32	Students perceived to be LGBTQI	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of child being harmed in the school by another child ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons 	<ul style="list-style-type: none"> ▪ The school undertakes anti-racism awareness initiatives ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to inadequate Learning Code 	<ul style="list-style-type: none"> ▪ outlined in Circular 55/2024 ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle ▪ The school has a Care Policy in place to support students who struggle in school ▪ The school has in place a Learning Code for students ▪ The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
33	Students of minority faiths	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> ▪ The school undertakes anti-racism awareness initiatives ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle ▪ The school provides a RE programme based on all faiths for the Junior Cert Exam ▪ The school has a Care Policy in place to support students who struggle in school ▪ The school has in place a Learning Code for students ▪
34	Children in care	<ul style="list-style-type: none"> ▪ Risk of harm due to bullying of a child ▪ Risk of child being harmed in the school by another child ▪ Risks where children are living away from home or attending boarding facilities ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities 	<ul style="list-style-type: none"> ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		<ul style="list-style-type: none"> ▪ Risk of harm to child while a child is receiving intimate care. 	<ul style="list-style-type: none"> ▪ The school has a Care Policy in place to support students who struggle in school ▪ The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
35	Children on the Child Protection Notification System	<ul style="list-style-type: none"> ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risks where children are living away from home or attending boarding facilities ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of child being harmed in the school by another child ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ The school has a Care Policy in place to support students who struggle in school ▪ The school has an Acceptable Use Policy in place, to

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ include provision for online teaching and learning remotely, and has communicated this policy to parents
36	Children with medical needs	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children in school ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities ▪ Risk of harm to child while a child is receiving intimate care 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures for the administration of medication to students ▪ The school has in place a policy for Managing Chronic Health Conditions at school ▪ The school has a Care Policy in place to support students who struggle in school ▪ The school has in place a policy and clear procedures in respect of school outings ▪
37	Recruitment of school personnel including teachers/SNAs, caretakers, secretaries, cleaners, sports coaches	<ul style="list-style-type: none"> ▪ Risk of harm where members of school personnel have not received appropriate training 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation ▪ The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
38	External Tutors/guest speakers	<ul style="list-style-type: none"> ▪ Risk of child being harmed in the school by a volunteer or visitor to the school 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
39	Volunteers/Parents in school activities	<ul style="list-style-type: none"> ▪ Risk of child being harmed in the school by a volunteer or visitor to the school 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation
40	Visitors/contractors present during during school hours	<ul style="list-style-type: none"> ▪ Risk of child being harmed in the school by a volunteer or visitor to the school 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation
41	Visitors/contractors present during after school activities	<ul style="list-style-type: none"> ▪ Risk of child being harmed in the school by a volunteer or visitor to the school ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm due to inadequate supervision of children in school 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation ▪ The school has in place a policy and procedures for the use of external sports coaches
42	Participation of student in religious ceremonies <u>external</u> to the school	<ul style="list-style-type: none"> ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons 	<ul style="list-style-type: none"> ▪ The school adheres to the requirements of the Garda vetting legislation ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measure s in place to Mitigate Risk
43	Use of Information and Communication Technology by students in the school, including social media	<ul style="list-style-type: none"> ▪ Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms ▪ Inadequate supervision during remote lessons ▪ Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device, or other manner ▪ Risk of harm due to bullying of a child ▪ Risk of harm due to racism ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<ul style="list-style-type: none"> ▪ School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 ▪ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons ▪ The school has a code of conduct for school personnel (teaching and non-teaching staff) ▪ The school complies with the agreed disciplinary procedures for teaching staff

	List of School Activities	Risks Identified Against Each School Activity	<ul style="list-style-type: none"> ▪ Procedures/Measure s in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents ▪ The school has in place a policy governing the use of smartphones and tablet devices in the school by students as per Circular 38/2018 and the national guidelines ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024 ▪
<p>44</p>	<p>Application of sanction under the school’s Code of behavior including detention of students, confiscation of phones etc</p>	<ul style="list-style-type: none"> ▪ Risk of harm where members of school personnel have not received appropriate training ▪ Risk of child being harmed in the school by a member of school personnel 	<ul style="list-style-type: none"> ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle ▪ The school has in place a Learning Code for students

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ The school has a Restorative Practice approach to behaviour ▪ The school has in place a policy governing the use of smartphones and tablet devices in the school by students as per Circular 38/2018 and the national guidelines ▪ The school has an induction process for new staff ▪ The school conducts a rigorous review of the Learning Code each year
45	Students participating in work experience <u>in the school</u>	<ul style="list-style-type: none"> ▪ Risk of child being harmed in the school by a member of school personnel ▪ Risk of child being harmed in the school by another child 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures in respect of students undertaking work experience in the school
46	Students participating in work experience <u>outside the school</u>	<ul style="list-style-type: none"> ▪ Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons ▪ Risk of harm not being reported properly and promptly by members of school personnel ▪ Risk of harm due to inadequate supervision of children while attending out-of-school activities ▪ Risk of harm due to inappropriate relationship/communications between a child and another child or adult ▪ Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures in respect of students of the school undertaking work experience in external organisations ▪ The school has a special educational needs policy ▪

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	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
47	Student teachers undertaking placement training in the school	<ul style="list-style-type: none"> ▪ Risk of harm where members of school personnel have not received appropriate training 	<ul style="list-style-type: none"> ▪ The school has in place a policy and procedures in respect of student teacher placements
48	Use of video/photography/other media to record school events	<ul style="list-style-type: none"> ▪ Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> ▪ The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents ▪ The school has in place a policy governing the use of smartphones and tablet devices in the school by students as per Circular 38/2018 and the national guidelines
49	After school use of premises by the organisations in the community	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device, or other mann 	<ul style="list-style-type: none"> ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ The school adheres to the requirements of the Garda vetting legislation
50	Breakfast Club	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of harm due to bullying of a child 	<ul style="list-style-type: none"> ▪ The school has a yard/playground supervision policy to ensure appropriate

	List of School Activities	Risks Identified Against Each School Activity	<ul style="list-style-type: none"> ▪ Procedures/Measures in place to Mitigate Risk
			<p>supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.</p> <ul style="list-style-type: none"> ▪ The school has in place a Learning Code for students ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
51	Homework club/evening study	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of children while attending out of school activities ▪ Risk of bullying 	<ul style="list-style-type: none"> ▪ The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. ▪ The school has in place a Learning Code for students

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			<ul style="list-style-type: none"> ▪ School authorities have a Learning Code and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
52	Students living away from home	<ul style="list-style-type: none"> ▪ Children attending boarding schools or living away from home ▪ 	<ul style="list-style-type: none"> ▪ The school implements in full the Social, Personal, and Health Education (SPHE) curriculum ▪ The school implements in full the Wellbeing Programme at Junior Cycle

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy

or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 29/04/2026 (*most recent review date*)

Signed:*		Date:
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Chairperson of the board of management

Signed:*		Date: 29/04/2026
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Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on April 2027 (*expected review date*)

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 [Children First National Guidance 2017.pdf](#), and stating the number and location of hard copies of these procedures available in the school.

In reception on the notice board.
Available at reception (10 copies)
www.athboyce.ie
www.gov.ie/childprotectionschools
[Children First National Guidance 2017.pdf](#)