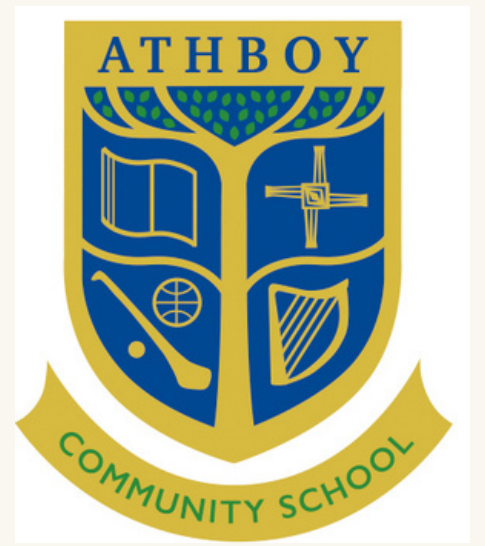
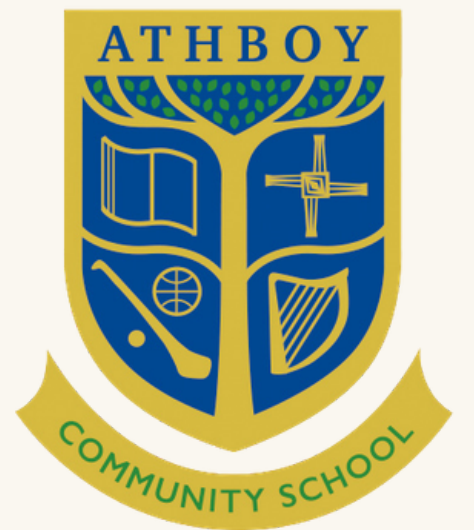




1:1 Devices

Why 1 : 1 Devices ?

- **At Junior Cycle level – Facilitation of Research-Intensive Classroom Based Assessments**
- **At Senior Cycle Level – Conformity with the Revised Leaving Certificate Structure – Additional Assessment Components (AACs)**
- **N.B. Blended Approach – digital device will be tool that students will use for a specific period of time in a class or can use for school work at home**
- **Minimising Reliance on Physical Textbooks**
- **Critical ICT Competencies for the Modern Era**
- **Overcoming the Constraints of Mobile Phones**



Everything You Need in One Bundle

Safe & Secure Set Up

- Each device is set up to be used safely and securely as a learning device
- Only apps approved by the school for learning will be available
- That means that the device is locked down for learning, with no distracting or inappropriate games or social media



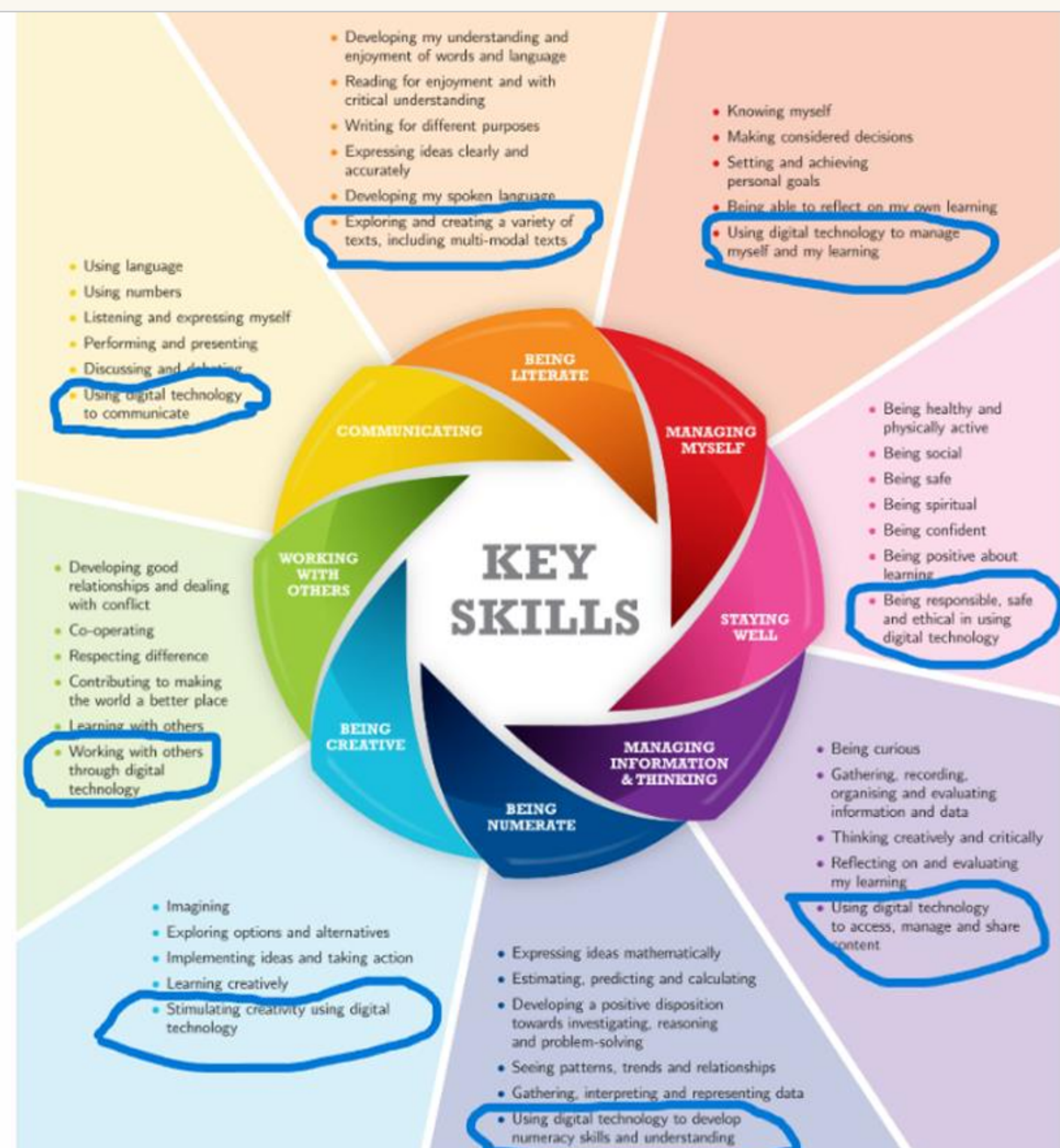
Ongoing Support for You

- Parents/ Guardians, Students and Teachers receive ongoing support for any issues that might arise
- Full 5 Year Comprehensive Manufacturer's Warranty
- Full 5 Year Comprehensive Accidental Damage Cover
- Lives on with Manufacturer for the full 5 years

Framework for Junior Cycle

Notice how **digital** is **within** every key skill!

Having a 1:1 device will support students' work with CBAs



Senior Cycle Reform

LC subjects will have
Additional
Assessment
Components (AACs)
worth 40%

Senior Cycle Key
Competencies –
technology as a tool
to support learning



Figure 2 Key Competencies in senior cycle, supported by literacies and numeracy.

The relationship between key competencies, literacies and numeracy is a two-way, reciprocal one. The development of literacies and numeracy supports the development of competencies and vice-versa. Key competencies are supported when:

- students' literacies are well developed, i.e., when they can meaningfully and effectively read, watch, write, speak, listen, and mediate meaning.
- students' numeracy is well developed, i.e., when they can understand numbers, data and symbols meaningfully and interpret and use them effectively.
- students make good use of various tools, including technologies, to support their learning.

Supporting Teaching & Learning : Subjects requiring digital element

Junior Cycle

At least 1 CBA in each subject

- English
- Irish
- Maths
- Art
- Business Studies
- German
- French
- Digital Media Literacy
- Coding
- Philosophy
- PE
- Engineering
- Wood Technology
- Science
- SPHE & CSPE
- Graphics
- History

Transition Year

- TY Portfolio
- Guidance
- Robotics
- Coding
- Digital Media Literacy
- Enterprise
- Animation
- Work Experience

Senior Cycle

Supporting AAC

Components /Projects

- Business
- Physics
- Chemistry
- Biology
- LCVP/ LCW
- PE
- Engineering
- Construction
- Computer Science
- Agricultural Science
- Geography
- History

